



ST LUKE'S
Catholic Primary School
Wantirna

Address - 25 Stokes Road Wantirna

eSmart/Cyber Safety

POLICY

Preamble:

This policy must be read in conjunction with the St. Luke's Behaviour Support Policy.

Information and Communication Technologies (ICT) empowers learning. The Victorian Curriculum refers to ICT as Digital Technologies.

Digital Technologies allow students to engage in multifaceted models of learning. Collaboration or connections with audiences and experts enable students to participate in authentic educational experiences, local and global.

This mode of engagement, together with teacher direction, enables the learner to not only become inspired and motivated to make a real difference in the world, but to take responsibility for their learning.

Smart, safe and responsible behaviours enable learners to use ICT tools in a socially acceptable and ethical manner thus becoming conscious and active citizens in the contemporary world.

ICT equipment offers students the access and flexibility to achieve individual goals and lifelong learning needs, enabling them to succeed in an ever evolving digital world. At St. Luke's students will access email, GSuite apps, other educational apps, Youtube and other websites as needed to support learning outcomes.

Rationale:

Digital Technologies is an interdisciplinary domain, focusing on providing students with the tools to empower their learning and to enrich the learning environment. St. Luke's School believes that Digital Technology Skills together with safe and responsible behaviours will enable students to:

- Be empowered by providing access to local and global sources;
- Express themselves in contemporary, ethical and socially relevant ways;
- Create, manage, process, produce and publish information and understandings for a variety of purposes and audiences using a variety of multimedia formats;
- Develop higher order thinking processes demonstrating creativity, innovation, problem solving and analysis;
- Communicate effectively in shared learning experiences using online platforms.

Aims:

Teaching and learning at St. Luke's aims to support, enable and engage the learner in the contemporary world. St. Luke's School is using the 'eSmart Framework' which enables positive and safe use of Information and Communication Technology equipment.

The school Internet system is protected by the ZScaler Filter. Students are explicitly taught about online safety and online etiquette. There are times that inappropriate material may appear on a screen and if this is the case parents will be notified. If a student sees or hears inappropriate content online, they must switch the screen off and get a teacher immediately.

The Digital Technologies curriculum is delivered most effectively when we:

- Teach explicit and scaffolded developmental ICT skills as outlined through the Victorian Curriculum and the St. Luke's ICT Scope and Sequence;
- Provide on-going, rigorous and relevant opportunities for explicit skill development of staff and students;
- Provide opportunities and access for staff and students to use a range of ICT tools and devices to explore, experiment and create new knowledge;
- Develop critical literacy skills in our students and staff;
- Provide a variety of opportunities to process, manage, plan, reflect and communicate effectively and efficiently using digital tools in a multi-modal world;
- Differentiate learning and teaching to accommodate individual learning styles;
- Develop the ability to be discerning and critical users of ICT;
- Increase the use of higher order thinking, creativity and inquiry based learning skills through the use of ICT;
- Develop social and ethical responsibility when using ICT;
- Demonstrate the appropriate care, use and maintenance of ICT hardware and environments;
- Support students and staff to be collaborative learners and develop partnerships by sharing their learning with the local and global community.
- Integrate Google Apps for Education across the curriculum to enhance learning and provide opportunities for students to achieve learning outcomes.

Evaluation:

This policy will be reviewed as part of the School Improvement Review cycle.

Appendix:

[ICT Scope and Sequence](#)

[Cyber Safety Scope and Sequence](#)